



Bright Beginnings

Welcome to Bright Beginnings Childcare Centre



Excellence from the beginning, opening the door to
a **brighter** future. . .
. . .embracing opportunities to ensure every child
achieves their true potential.

Welcome to the award winning Bright Beginnings Childcare Centre based on the University of Leeds campus. Our state of the art Childcare Centre opened in April 2010.

As a staff team, we regularly review our practice, policies and procedures, to ensure that they meet local and national guidelines and requirements, whilst ensuring the care we offer is of the highest quality and standard. Bright Beginnings was graded **Outstanding** in all areas at their last **Ofsted** inspection in August 2019. Please, scan the QR code or click [here](#) to read our full inspection report.

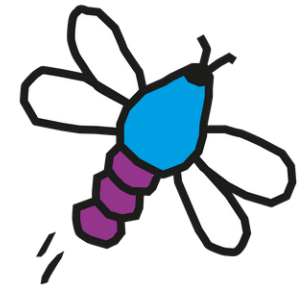


Centre Organisation

The Centre is registered with Ofsted and can accommodate up to 168 children aged between 3 months and 5 years. We operate a Playscheme during school holidays for 32 children aged between 3 and 12 years. The Centre opening times are Monday to Friday 8.00 am to 6.00 pm. The Centre will close on Statutory Bank Holidays and those days when the university is closed.



Our Staff Team



Our Centre Management Team is:

General Manager - Angela Hynes

Quality & Practice Manager - Fiona Hakin

Systems Manager - Herjinder Sambhi

There are six play areas all managed by an **Area Supervisor** and an experienced, competent team of practitioners who manage the care of the children.

Bright Beginnings has an **Early Years Coordinator** and **SENCO** called Lenka Melova who coordinates the curriculum and planning for all children, including those with SEND. Lenka offers guidance and support to the families and the practitioners and monitors children's progress following the Early Year's Foundation Stage Curriculum.



When necessary we also use our own bank staff team and a reputable supply agency of staff that support the Centre covering staff sickness and holidays.

The Play Areas

Caterpillars and Butterflies



Both rooms accommodate 24 children each aged between 3 –24 months. The adult-child ratio is 1:3. Both areas operate a ‘free flow’ environment, where children are given the opportunity to move around the room, accessing individual learning areas, including a covered balcony and natural garden outdoors.

Caring reassuring adults make themselves available to be a safe base for children to begin to independently explore and make choices as they play.

The babies are nurtured to fully develop their physical skills and communication to allow them to freely access their environment and express their wants and wishes through emerging language and gestures.



Ladybirds and Bumblebees

The 2 toddler rooms accommodate 24 children each. The adult-child ratio is 1:5. When children reach 3 years the ratio is 1:8.

Our aim is to support the children to grow from a dependent toddler into independent 3-year-old. We help children become keen movers and enthusiastic communicators who are able to make their own decisions. Throughout the day, the children have plenty of opportunities to play alongside others where adults sensitively model and encourage collaborative play promoting turn-taking and sharing.

The areas provide children with access to bathrooms which allow them to explore potty training readiness and enable them to gain independence in self-care.

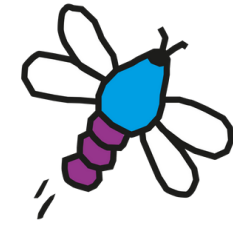


The 'free flow' allows children to access a variety of activities across different areas extending to the outdoor balcony and a garden where children can develop a fascination with nature.

Furthermore, practitioners emphasize the development in Literacy, Maths, and Arts where children can explore practical mathematical problems, and express their creativity through mark-making, music, dancing, singing and building repertoire of favourite songs and stories. As children at this age begin to express themselves also through pretend play, we provide resources and spaces that allow them to imitate events from their own family life, so developing their self-identity.



Grasshoppers and Dragonflies



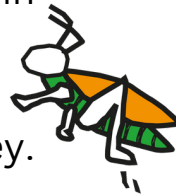
The preschool rooms accommodate 24 children each.
The adult-child ratio is 1:8.

Our team of practitioners in preschool provides a high-quality play-based learning environment where all children can thrive. We demonstrate high expectations for each child by providing challenges, promoting resilience, and raising aspirations.

We aim for our children to become confident about learning and happy to talk about things that they're interested in. We offer a broad range of activities that encourage children to experiment, have their own ideas, and have a go at problem-solving learning by trial and error.

The spaces accessed by children promote play and curiosity and inspire children to ponder and reflect on their identities in comparison to others aiding in their personal growth.

We believe these experiences will prepare the children for the next step on their learning journey.



Routine

Opening hours and sessions

Centre opening times are Monday to Friday 8.00am-6.00pm (last collection at 5:50pm). The Centre will close on Statutory Bank Holidays and some University closed days.

We offer morning sessions 8:00am – 1:00pm, afternoon sessions 1:00pm – 6:00pm (last collection 5:50pm) and full day sessions.

Daily Routines

Our children benefit from structured routine which supports continuous provision allowing children to access all areas including outdoors. Established routine supports children's well-being and sense of security as they know what happens next. Routine is flexible taking into account children's wishes and needs. For example, routine allows opportunities for quiet time as well as active learning. Children are allowed to make decisions about their choice of play and there is also time allocated for focused activities. Children are offered breakfast, dinner, tea and snack during the day and they have access to drinking water throughout the day. Children can have a nap if they need to.



Food Glorious Food

Meals offered throughout the day provide children with a balanced nutritional diet essential for healthy growth and development meeting guidelines for salt and sugar, calorific intake and overall nutritional value.

As part of our additional services, we provide a snack breakfast - toast or cereal, lunch - 2 courses, savoury and sweet, and tea (savoury and sweet). A variety of fresh fruit and water is also offered to children. All meals are **Pescatarian** - a pescatarian diet includes fish and eggs but no meat products.

A selection of Spring, Summer Autumn and Winter menus are rotated weekly. Menus are displayed in the entrance vestibule and in your child's play area. Allergens are displayed with our menus.

Children under 12 months will be offered foods at their stage of weaning which is always discussed with parents first.



If you are still breast feeding your baby and would like to continue this, then you are most welcome to come into the Centre and do so. We offer a cosy space in our Parent Pod.



The children take active part in growing, harvesting fruit and veg and they engage in cooking and baking activities to develop healthy lifestyles.

Curriculum



Enabling Environment

At Bright Beginnings Childcare Centre, children have the opportunity to grow within a caring, secure and stimulating environment which offers them space and time to explore and discover the world around them.

Everyone's welcome

Our children and families come from a variety of backgrounds, cultures and beliefs and this is reflected in our respect for each individual child. We achieve this by providing spaces that nurture children's identities and a sense of belonging and they mirror our Centre community's diverse culture and traditions.



Learning Experiences

Children participate in a range of activities developing physical, intellectual, emotional and social abilities. Children are encouraged to think and talk about their learning and develop self-control and independence. Our children are encouraged to build positive relationships with peers and adults and be sensitive to the needs and feelings of others.



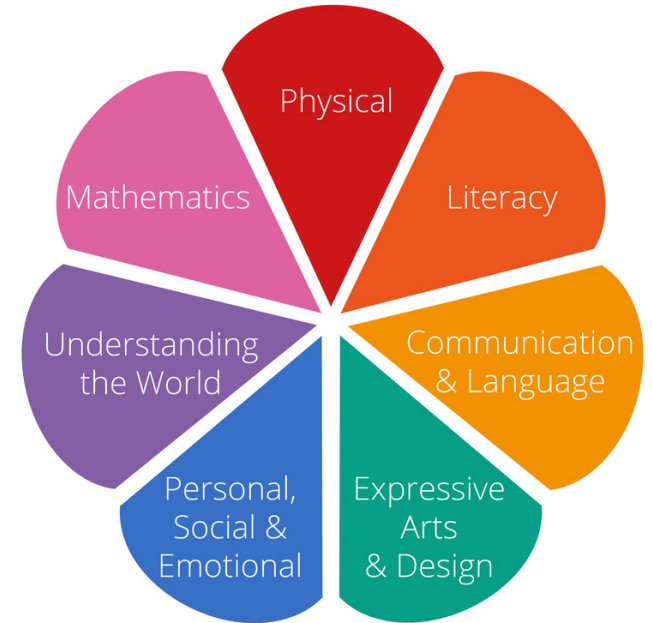
To see our full range of activities and learning experiences on offer for children on daily basis, please scan the QR code or click [here](#) to access our Provision Maps. It will give you an idea of what learning will your child access according to their age. These are in line with the Early Years Foundation Stage expectations.

The Early Years Foundation Stage

What is the Early Years Foundation Stage?

The Early Years Foundation Stage (EYFS) is a stage of children's development from birth to the end of their first (Reception) year in school.

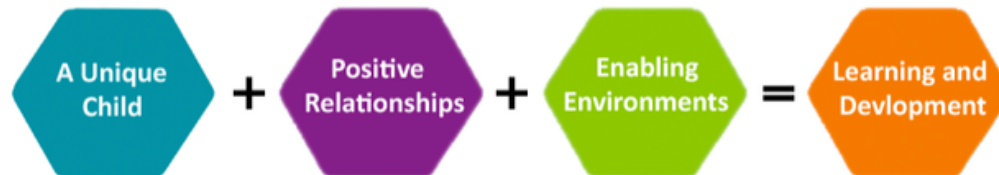
The EYFS Framework sets guidelines for how early years practitioners should work with children and their families to support their development and learning. It describes how your child should be kept safe and cared for and how all concerned can make sure that your child achieves the most that they can in their earliest years of life.



Please scan the QR code or follow this link for a parents guide to the EYFS ['What to expect in the EYFS?'](#) to download the useful booklet that will help you find out about how your child is developing and learning.



The early years foundation stage



Parental Partnership

Every child is assigned a key person who helps the child to feel known, understood, cared about, and safe. The key person role involves a “triangle of trust” with the child and family and is the first point of contact for the parents and carers.

Your child’s key person will build a nurturing relationship ensuring your child’s needs are met. They will continuously observe and record their development and achievements and share these with you via:

- face-to-face feedback
- online journal with monthly observations (FAMILY)
- termly Learning and Development Summaries
- Baseline Assessment and Settling In Observations
- Parent Reviews
- Statutory 2-Year-Old Assessment
- School Report



Parents as Partners

At Bright Beginnings we create plenty of opportunities for this partnership to flourish through listening to parents and allowing them to share their views with us. When parents and practitioners work together, they enable children to create meaningful connections to their wider world and to foster a love of learning.



Inclusion

'All children deserve the care and support they need to have the best start in life.'

Early Years Foundation Stage Statutory Framework (2024)

At Bright Beginnings Childcare Centre we are committed to inclusion and we respect individual differences. Our practitioners are alert to emerging difficulties and will respond early following a graduated approach.

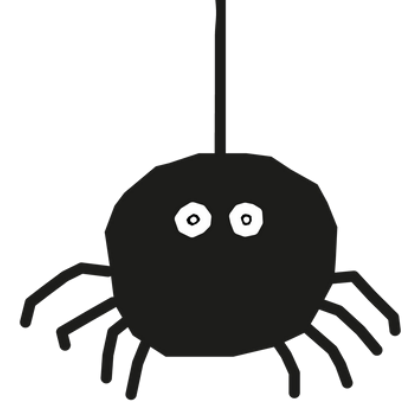
Bright Beginnings provides a positive and welcoming environment where children are supported according to their individual needs.

Scan the QR code or click [here](#) to read our full SEND Support Offer.



The WEB

The Playscheme only operates during holidays in which the university/union buildings are open and is situated within Bright Beginnings Childcare Centre upstairs in the Zone and The Discovery Pod. Children can attend the Playscheme from the age of 4 to 11. Places are offered on a first come first serve basis and provision is dependent upon interest. Once you register you will automatically be sent a booking form one month prior to the next half term.



There are 2 sessions per day, a morning session 8:00am to 1:00pm and an afternoon session 1:00pm to 5.50pm. Children must bring a healthy packed lunch for the day following our packed lunch policy. A light breakfast snack and late afternoon snack will be provided. Fresh fruit and drinking water will be provided throughout the day. The room is divided into areas of various types of play experiences. The adult to child ratio is 1:8. The ratio is 1:6 on outings.

Contact us

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brightbeginningschildcare.co.uk



Our ethos & values



POSITIVE RELATIONSHIPS

Holistic Approach
Recognising and
respecting the diverse
needs of everyone

HAPPY

Happy children
Happy Staff
Happy Parents



ENVIRONMENT

Committed to
ensuring a
sustainable future
for our children and
the world



EXCELLENCE

Celebrating
Individuality
Dedicated to Quality
Knowledgeable and
Professional
Practitioners

DISCOVERY

Learning through Play
Exploration, opportunities and
interests
Risky Play and Challenge

